

Current Dissertation Projects

Below is a listing of dissertations that are using Integral Research. If you are doing such a dissertation and would like to be added to this list please contact Jordan Luftig via email: jluftig@jfk.edu. This list is compiled in order to foster cross-pollination between graduate students who are working on similar topics or using comparable methods. We have listed everyone in alphabetical order.

Name: Jeff Cohen

School: Indiana University in Pennsylvania

Department: Criminology

Topic: An Integral Analysis of Gender Definitions in Scientific Research

Method(s): IMP Coding

Estimated Completion Date: December 2008

Email: [ynyf@iup.edu](mailto:yynyf@iup.edu)

Abstract: The pervasive influence and conceptual complexity of gender as a scientific construct has lead to attempts to explain it from multiple perspectives. When each of these perspectives is offered, it tends to be presented as a complete explanation. Each perspective, however, likely offers only a partial truth concerning the enactment of gender. The recognition of the partiality of these perspectives indicates that each should be considered in some form when trying to address the full complexity of gender. It also makes clear that none should be privileged above any other. Through the application of the Integral model and Integral Methodological Pluralism (IMP), this article develops a broader and deeper conceptual and operational model for the study of gender than those that have been typically applied.

Name: Katie Heikkinen

School: Harvard Graduate School of Education

Department: Human Development

Topic: Developmental assessment; the relationship between ego development and cognitive development

Method(s): developmental structuralism

Estimated Completion Date: 06/2012

Email: katie.heikkinen@gmail.com

Abstract: Not available.

Name: Edward Kelly

School: Lancaster University

Department:

Topic: An Integral Analysis of the Warren Buffet Phenomena

Method(s): IMP Coding

Estimated Completion Date: May 2009

Email: ekelly11@gmail.com

Abstract: The Buffett phenomenon refers to Warren Buffett's extraordinary investment success over the past 50 years. The epistemology or worldview that guides my research is 'integral theory,' the methodology or research design that organizes it is 'mixed methods research' and the methods or techniques I use to explore it include two quantitative methods, 'a binomial distribution and a regression test,' and a hybrid qualitative method known as 'IMP coding' (a general coding scheme based on the eight primordial perspectives in Integral Methodological Pluralism (IMP)). My quantitative data is Buffett's shareholders letters (1957 to 1969; 1977 to 2007). My quantitative data and methods are used to establish the existence of the phenomenon and my qualitative data and methods to help understand it.

Name: Zachary Stein, Ed.M.

School: Harvard Graduate School of Education

Department: Mind, Brain, and Education

Topic: Theoretical psychometrics

Method(s): developmental structuralism/rational reconstruction/philosophy

Estimated Completion Date: 2011

Email: zas456@mail.harvard.edu

Abstract: This dissertation is focused on evidence suggesting that typically functioning adults can make accurate judgments as to the relative developmental level of others, i.e. we all have an *intuition of altitude*. I am suggesting that the best way to understand a variety of existing developmental assessment systems (e.g. Kohlberg's, Kegan's, Beck's, etc.) is to see them as different rational reconstructions of this underlying developmental intuition.