



## The Publications of William Torbert

William Torbert's action inquiry is a unique and valuable contribution to mixed methods research, one that takes research out of the academy and laboratory and "*interweaves* research and practice in the present." When engaged with skillful means, action inquiry becomes a moment-to-moment way of being where every action is also a form of inquiry and inquiry is likewise an action that informs and enhances our capacity to act. Here is a list of Torbert's publications:

### **Books**

(2004) *Action Inquiry: The Secret of Timely and Transforming Leadership*, with Associates. Berrett-Koehler Publishers.

(2000) *Personal and Organizational Transformations: Through action inquiry*, (Rev. ed.) with Dalmar Fisher and David Rooke. Edge\Work Press.

(2000) *Transforming Social Inquiry, Transforming Social Action*, edited with Francine Sherman. Kluwer Academic Publishers.

(1995) *Personal and Organizational Transformations: The True Challenge of Generating Continual Quality Improvement*, with Dalmar Fisher. McGraw-Hill.

(1993) *Sources of Excellence: An Unorthodox Inquiry into Quality in Recent U.S. Presidencies, in Business Leadership, in Management Education, in Adam Smith's Ethics, and in Pythagorean Mathematics*. Edge\Work Press.

(1991). *The Power of Balance: Transforming Self, Society, and Scientific Inquiry*. Sage Publications.

(1987) *Managing the Corporate Dream: Restructuring for Long-Term Success*. Dow Jones-Irwin.

(1976). *Creating a Community of Inquiry: Conflict, Collaboration, Transformation*. Wiley.

(1973). *Learning from Experience: Toward Consciousness*, Columbia University Press, New York, NY.

(1972). *Being for the Most Part Puppets: Interactions Among Men's Labor, Leisure and Politics*, with Malcolm P. Rogers. Schenkman Publishing.

### **Journal Articles and Book Chapters**

(1969). Taking the fun out of outfoxing the system. With J. Richard Hackman, in Runkel et al (ed.s), *The Changing College Classroom*. Jossey-Bass: San Francisco CA.

(1973). An experimental selection process. *Journal of Applied Behavioral Science* 9, 2, 331-350.

(1974). Doing Rawls Justice. *Harvard Educational Review* 44, 4, 459-70.

(1974). Pre-bureaucratic and post-bureaucratic stages of organizational development. *Interpersonal Development* 1, 5, 1-25.

(1976). On the possibility of revolution within the boundaries of propriety. *Humanitas* 12, 1, 111-146.

(1977). Essay review of EF Schumacher's A Guide for the Perplexed. *Parabola: Myth and the Quest for Meaning* 2, 4, 104-107.

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(1981). Interpersonal competence. In Chickering, A. (ed.) *The Modern American College*. Jossey-Bass: San Francisco CA.

(1981). Three chapters in Reason, P. & Rowan, J. (ed.s) *Human Inquiry: A Sourcebook of New Paradigm Research*. Wiley: London:

Why educational research has been so uneducational: the case for a new model of social science based on collaborative inquiry.

A collaborative inquiry into voluntary metropolitan desegregation.

Empirical, behavioral, theoretical, and attentional research skills necessary for collaborative inquiry.

- (1981). The role of self-study in improving managerial and institutional effectiveness. *Human Systems Management* 2, 2, 72-82.
- (1982). Crossing mother: ideological constraints on organizational improvements (with R. Dunbar & J. Dutton). *Journal of Management Studies*. 19, 1, 91-108.
- (1982). Foreword for Jentz, B. *Entry: The Hiring, Start-Up, and Supervision of Administrators*. McGraw-Hill: New York NY.
- (1983). Research cultivating Executive Mind, timely action. *ReVision* 4, 1, 1-23.
- (1983). Initiating collaborative inquiry. In Morgan, G (ed.) *Beyond Method* Sage Publications: Newbury Park CA.
- (1984). Executive Mind, timely action. In Srivastva, S. (ed.) *The Functioning of the Executive Mind*. Jossey-Bass: San Francisco CA.
- (1985). On-line reframing: an integrative approach to organizational management. *Organizational Dynamics* 14, 1, 60-79.
- (1985). Executive Mind (interview). *Planning Review* 13, 5, 24-27.
- (1987). Human development and managerial effectiveness. With Dal Fisher and Keith Merron. *Journal of Group and Organizational Studies* 12, 3, 257-273.
- (1987). Meaning making and managerial action. With Dal Fisher and Keith Merron. *Journal of Group and Organizational Studies* 12, 3, 274-286.
- (1987). Improving organizational effectiveness. With Dal Fisher. *Eastern Academy of Management Proceedings* 451-454.
- (1987). Management education for the 21st century. *Selections* 3, 3, 31-36.
- (1987). Education for organizational and community self-management. In Bruyn, S. & Mehan, J. (ed.s) *Beyond Market and State* Temple University Press: Philadelphia PA.
- (1988). Rejoinder to 'Teaching MBAs transformational thinking.' In Cameron, K. & Quinn, R. (ed.s) *Paradox and Transformation: Toward a Theory of Change in Organization and Management* Ballinger: Cambridge MA.
- (1989). Leading organizational transformation. In Woodman, R. & Pasmore, W. (ed.s) *Research in Organizational Change and Development* (vol. 3). JAI Press, Greenwich CT, 83-116.

- (1990). Reform from the center. In Mitchell, B. & Cunningham, L. (ed.s) *Educational Leadership and Changing Contexts of Families, Communities, and Schools*. National Society for the Study of Education Yearbook, University of Chicago Press, Chicago IL.
- (1990). (co-author) *Leadership for a Changing World: The Future of Graduate Management Education*. National Commission Report, Graduate Management Admission Council.
- (1991). Transforming managerial practice: beyond the Achiever stage. With Dal Fisher. In Woodman, R. & Pasmore, W. (ed.s) *Research in Organizational Change and Development* (vol. 5). JAI Press, Greenwich CT.
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- (1991). Teaching action inquiry. *Collaborative Inquiry* (University of Bath, England).
- (1992). The true challenge of generating Continual Quality Improvement. *Journal of Management Inquiry* Vol. 1, No. 4, 331-336.
- (1992). Autobiographical awareness as a catalyst for managerial and organizational development. With Dal Fisher. *Management Education and Development Journal* Vol. 23, No. 3, 184-198, 1992.
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