



The Publications of Robert Kegan

In light of the fact that Robert Kegan is an important developmental theorist, here is a list of his publications. (Integral Research Center will be compiling reference lists for other leading scholars at a later date.) Key publications are in bold.

Books

(2005) *Change Leadership: Transforming Our Schools*. (Tony Wagner, Robert Kegan, et al.). Jossey-Bass.

(2001) *Toward a "New Pluralism" in the ABE/ESL Classroom: Teaching to Multiple "Cultures of Mind" – A Constructivist-Developmental Approach*. (Robert Kegan, Maria Broderick, Eleanor Drago-Severson, Deborah Helsing, Nancy Popp, Kathryn Portnow & Associates). Cambridge: National Center for the Study of Adult Learning and Literacy, 2001 (Prepared for OERI.) 500+ pages.

(2001) *How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation* (Robert Kegan and Lisa Lahey). Jossey-Bass/Wiley.

(1994) *In Over Our Heads: The Mental Demands of Modern Life*. Harvard University Press.

(1988) *A Guide to the Subject-Object Interview: Its Administration and Interpretation*. (Lisa Laskow Lahey, Emily Souvaine, Robert Kegan, Robert Goodman, Sally Felix). Cambridge: The Subject-Object Research Group, Harvard Graduate School of Education, 500 pp.

(1982) *The Evolving Self: Problem and Process in Human Development*. Harvard University Press.

Journal Articles

(2006) Kim, J. S.. The Effects of a Voluntary Summer Reading Intervention on Reading Achievement: Results from a Randomized Field Trial. *Educational Evaluation and Policy Analysis*, vol. 28, no. 4, pp. 335-355.

(1992) *A Developmental Framework for Assessing Youth in Programmatic Interventions*. (Robert Kegan, Maria Broderick, and Nancy Popp). Philadelphia: Public/Private Ventures, 1992. (Prepared for report to U.S. Department of Labor).

Book Chapters in Edited Volumes

(2000) "What 'Form' Transforms?: A Constructive-Developmental Perspective on Transformational Learning." In J. Mezirow (Ed.) *Learning as Transformation: Critical Perspectives of a Theory-In-Progress* (San Francisco: Jossey-Bass).

(2000) "Easing a World of Pain: Learning Disabilities and the Psychology of Self-Understanding." In P. Rodis, A. Garrod, and M.L. Boscardin (Eds.) *Learning Disabilities and Life Stories* (MA: Allyn & Bacon).

(1998) "Epistemology, Expectation and Aging: A Developmental Analysis of the Gerontological Curriculum." In J. Lomranz (Ed.) *Handbook of Aging and Mental Health: An Integrative Approach*. (NY: Plenum Press).

(1998) "From Taxonomy to Ontogeny: Thoughts on Loevinger's Theory in Relation to Subject-Object Psychology" (Robert Kegan, Lisa Lahey, and Emily Souvaine). In P.M. Westenberg, A. Blasi, and L.D. Cohn, Eds. *Personality Development: Theoretical, Empirical, and Clinical Investigations of Loevinger's Conception of Ego Development*. (Mahwah, NJ and London: Lawrence Erlbaum Associates).

(1997) "Neither 'Safe Sex' Nor 'Abstinence' May Work--Now What?: Toward a Third Norm for Youthful Sexuality." In D. Cicchetti and S.C. Toth, Eds. *Rochester Symposium on Developmental Psychopathology, Volume VII: Adolescence: Opportunities and Challenges*. (Rochester, NY: Univ. of Rochester Press)

(1993) "Minding the Curriculum." In Andrew Garrod (Ed.) *Approaches to Moral Development: New Research and Emerging Themes*.

(1990) "Life After Formal Operations: Implications for a Psychology of the Self" (Emily Souvaine, Lisa Laskow Lahey, and Robert Kegan). In C.N. Alexander and E.J. Langer (Eds.) *Higher Stages of Human Development*. (New York: Oxford University Press).

(1990) "Mental Growth and Mental Health as Distinct Concepts in the Study of Developmental Psychopathology: Theory, Research and Clinical Implications" (Laura Rogers and Robert Kegan). In Hugh Rosen and Daniel Keating (Eds.) *Constructivist Approaches to Psychopathology*. (Hillsdale, N.J.: Lawrence Erlbaum Associates).

(1989) "Learning, Knowing and the Self," (Ann Fleck Henderson and Robert Kegan). In K. Field, B. Cohler & G. Wool (Eds.) *Motive and Meaning: Psychoanalytic Perspectives on Learning and Education*. (NY: International Universities Press).

(1986) "The Child Behind the Mask: Sociopathy as Developmental Delay." In W. H. Reid, J.W. Bonner III, D. Dorr, and J.I. Walker (Eds.) *Unmasking the Psychopath*. (New York: W.W. Norton).

(1985) "Kohlberg and the Psychology of Ego Development." In Sohan and Celia Modgil (Eds.) *Lawrence Kohlberg: Consensus and Controversy*. (Sussex: Falmer Press Ltd.).

(1985) "The Loss of Pete's Dragon: Transformation in the Development of the Self in the Years Five and Seven." In R.L. Leahy (Ed.) *The Development of the Self*. (New York: Academic Press).

(1983) "A Neo-Piagetian Approach to Object Relations." In B. Lee and G. Noam (Eds.) *Developmental Approaches to the Self*. (NY: Plenum Press).

(1983) "Adult Leadership and Adult Development: A Constructivist View" (Robert Kegan and Lisa Laskow Lahey). In B. Kellerman (Ed.) *Leadership: Multidisciplinary Perspectives*. (New York: Prentice-Hall).

(1982) "Social Cognition and Psychodynamics: Toward a Clinical-Developmental Psychology." (Gil Noam & Robert Kegan). In W. Edelstein and M. Keller (Eds.) *Perspektivat und Interpretation*. (Frankfort: Suhrkamp Verlag).

(1982) "The Psychologic of Emotions" (Robert Kegan, Gil Noam, and Laura Rogers.) In D. Cicchetti and P. Pogge-Hesse (Eds.) *Emotional Development*. (San Francisco: Jossey-Bass).

(1980) "There the Dance Is: Religious Dimensions of a Developmental Psychology." In C. Brusselmans (Ed.) *Toward Moral and Religious Maturity*. (Englewood: Silver-Burdette).

(1976) *The Sweeter Welcome, Voices for a Vision of Affirmation: Malamud, Bellow and Martin Buber* (Humanitas Press).